Instructional Techniques in Phoneme Awareness, Reading, and Spelling

Course Text (Supplied with registration): "Lindamood-Bell Phoneme Sequencing for Reading and Spelling, 3rd Ed." by Patricia and Phyliis Lindamood.

Closely following the text, this course will assist individuals in using instructional techniques in phonemic awareness, phonics, reading, and spelling applications based on multi-sensory approaches, especially the Lindamood Phoneme Sequencing©* (LiPS) program. These techniques help individuals who struggle with spelling and reading tasks, and, in special cases, with speech sounds and language processing. Used preventively, it simplifies and enhances reading and spelling acquisition for the general classroom population.

Course Objectives:

- Identify and articulate the English speech sounds and categorize these sounds according to how they are produced.
- Demonstrate improved phonemic awareness and phonetic analysis.
- Analyze and describe how multi-sensory instructional approaches, such as the Lindamood Phoneme Sequencing Program©*, stimulate phonemic awareness and reading and spelling abilities.
- Design reading and spelling tasks appropriate for students at various levels of difficulty—isolated sounds, simple, complex, and multi-syllable levels.
- Employ Socratic questioning techniques, using choices and contrasts rather than telling, to help students learn to process information (such as perceiving sounds within words).
- Analyze student responses and respond to them with clear language and direct, effective feedback.
- Question the student directly to help the student experience motor feedback for him/herself.

This course of study is not sponsored by Lindamood-Bell Learning Processes (LBLP), the authors of LiPS©. LBLP in no way guarantees the quality of services provided by Dr. Susan Clark or Encompass Learning Solutions, LLC.

Sponsored by:

Encompass Learning Solutions, LLC
Box 3004 Independence, MO 64055
(816) 550-3478 **susanlong@comcast.net**
www.encompass2learn.com

Dates: Tuesdays, Sep 10 - Nov 11, 2008 Time: 6:00-9:00 p.m.
Location: Lee's Summit Community Christian School
1500 SW Jefferson Street, Lee's Summit, MO
Fees: $375.00, includes course text valued at more than $100.00.
(If desired, graduate credit is available with additional fee.)
To register: send check and contact information to address above.
Credit card payment is available through PayPal. Call for details.

Three graduate credits from Baker University (EDC 7405) with additional fee of $150.00 (payable first day of class)

ASHA Credits Pending

Susan Clark, Ph.D.,
Course Instructor

Dr. Clark earned her Ph.D. from the University of Missouri at Kansas City. She is faculty emerita at Longview College where she developed a reading clinic for adults and children who struggle with reading and spelling. Dr. Clark received her training in Auditory Discrimination (now Lindamood-Bell Phoneme Sequencing©) from Patricia Lindamood, program author, and has taught teachers and tutors to use phonemic awareness and multi-sensory phonics and spelling strategies for over fifteen years.

Cancellation Policies:
A full refund is due if the course is cancelled at any time by Encompass Learning Solutions. Text and materials, if distributed, must be returned in new condition or deducted from refund.
Participant Cancellation Full refund prior to September 10, 2008; 50% refund from September 11-13 (provided text is returned in new condition). No refunds following September 13, 2008.