

OVERCOMING DYSLEXIA

12th Annual Spring Conference

Research ≈ Diagnosis ≈ Treatment

Promoting literacy through research, education, and advocacy.



Overland Park Convention Center
6000 College Boulevard
Overland Park, Kansas

Sponsored by University of Kansas
Medical Center Office of
Continuing Education,
Kansas/Missouri Branch International
Dyslexia Association, and
University of Kansas Intercampus Program
in Communicative Disorders

Friday, April 21
and Saturday, April 22
2006

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OVERCOMING DYSLEXIA: RESEARCH, DIAGNOSIS, AND TREATMENT
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The University of Kansas
Continuing Education
1515 St. Andrews Drive
Lawrence, KS 66047-1625



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12th Annual Spring Conference

OVERCOMING DYSLEXIA: RESEARCH, DIAGNOSIS, AND TREATMENT

Friday and Saturday, April 21–22, 2006 • Overland Park Convention Center, Overland Park, Kansas

COURSE DIRECTOR

Billie Calvery, M.S. Ed., Founder & Director, Applied Learning Processes, Kansas City, Missouri and President, Kansas/Missouri Branch, International Dyslexia Association

OVERVIEW

Under the auspices of the National Institute of Child Health and Human Development (NICHD) at the National Institutes of Health (NIH), brain imaging studies are providing information about the causes of—and best treatments for—reading and spelling difficulties. This conference will present information on the latest research findings; address the role of the healthcare professional in identifying reading disability and making appropriate referrals; provide practical information on language instruction; and address the need for teamwork between healthcare providers, educators, parents, and dyslexic individuals.

TARGET AUDIENCE

This conference is designed for pediatricians, family practitioners, physician assistants, nurse practitioners, nurses, mental health care providers, social workers, speech/language pathologists, educators, providers of educational therapies, researchers, parents, dyslexic individuals and all persons who have an interest in dyslexia, including students and trainers/educators in the fields of medicine, mental health care, social work, speech and language, and education.

OBJECTIVES

At the completion of this conference, participants will be able to:

- Recognize the signs of dyslexia.
- Examine and define what dyslexia is—and is not—based on current brain-imaging research.
- Discuss best practices for treating dyslexia.
- Define educational methods that have been identified as appropriate for the treatment of dyslexia.
- Choose and implement strategies for developing oral and written language comprehension.

PLANNING COMMITTEE

Billie Calvery, M.S. Ed., Founder & Director, Applied Learning Processes, Kansas City, Missouri, and President, Kansas/Missouri Branch, International Dyslexia Association
Cynthia Jacobsen, Ph.D., CCC-SLP, Head of Speech and Hearing Department, Children's Mercy Hospital; Adjunct Faculty, Hearing and Speech Department, University of Kansas Medical Center, Kansas City, Kan.
Arden Smith Murillo, M.S., ALI, Vice President, Kansas/Missouri Branch, International Dyslexia Association, and Academic Language Therapist, Wichita, Kan.
Lorrie Wolf, B.S., AOGPE, Past President, Kansas/Missouri Branch, International Dyslexia Association, Educational Therapy Center, Parkville, Mo.
Mary L. Kinnaman, M.N., R.N., Assistant Dean for Community Affairs, Director of Nursing Continuing Education, University of Kansas School of Nursing, Kansas City, Kan.
Alan M. Warne, Ed.D., Associate Director for Program Development, Continuing Education, University of Kansas Medical Center, Kansas City, Kan.

ACKNOWLEDGMENTS

This conference is supported in part by an educational grant from Applied Learning Processes, Kansas City, Missouri.

ACCREDITATION

Continuing education credit will be prorated according to documented attendance. **All participants are required to sign attendance rosters at the beginning of each day.**

Nurses: This educational activity for 12 contact hours is provided by the University of Kansas School of Nursing, Continuing Nursing Education, which is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Physicians: This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the KU Medical Center Office of Continuing Medical Education and the Kansas/Missouri Branch, International Dyslexia Association. The KU Medical Center Office of Continuing Medical Education is accredited by the ACCME to provide continuing medical education for physicians.

The KU Medical Center Office of Continuing Medical Education designates this educational activity for a maximum of 1.0 category 1 credits toward the AMA Physician's Recognition Award. Each Physician should claim only those credits that he/she actually spent in the activity.

Speech/Language Professionals: The Intercampus Program in Communicative Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 1.0 CEUs (Intermediate level; Professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



FACULTY

Guinevere Eden, Ph.D., Associate Professor, Department of Pediatrics and Director, Center for the Study of Learning, Georgetown University, Baltimore, Md.
Sylvia Richardson, M.D., Distinguished Professor of Pediatrics, University of South Florida, Tampa, Fla., former President of the Orton Dyslexia Society and Board Member of the International Dyslexia Association, former President of the American Speech and Hearing Association (ASHA)
Suzanne Carreker, Certified Academic Language Therapist (CALT) and Qualified Instructor, Director of Teacher Development, Neuhaus Education Center, Houston, Texas. Author of "Reading Readiness, Scientific Spelling, Basic Language Skills, and Word Detective." Consultant to the Texas Teacher Reading Academies, State Master Trainer for the Kindergarten and First Grade, Texas Teacher Reading Academies. Consultant to the State Department of Education for Alaska, Consultant to Wake Forest University, Section of Neuropsychology.

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AGENDA

Friday, April 21

- 7:30 a.m. Continental Breakfast, Registration and Exhibits
- 8:15 a.m. Welcome
- 8:30 a.m. **Guinevere Eden**, Ph.D., Associate Professor, Department of Pediatrics and Director, Center for the Study of Learning, Georgetown University
Brain Imaging Studies and What They Tell Us About Reading Disabilities and How to Treat Them
- 10:00 a.m. Break & Exhibits
- 10:30 a.m. **Dr. Eden**
- 12:00 p.m. Lunch and Learn
 ("Special interest tables" available for informal discussion)
- 1:00 p.m. **Sylvia Richardson**, M.D., Distinguished Professor of Pediatrics, University of South Florida
The Dyslexia Team: The Individual, Parents, Educators, and Medical Professionals
- 2:00 p.m. Break & Exhibits
- 2:30 p.m. **Dr. Richardson**
- 3:00 p.m. Q & A
- 3:30 p.m. Adjournment
- 3:45 p.m. General membership meeting of the Kansas/Missouri Branch, International Dyslexia Association

Saturday, April 22

- 7:30 a.m. Continental Breakfast, Registration and Exhibits
- 8:15 a.m. Welcome
- 8:30 a.m. **Suzanne Carreker**, Certified Academic Language Therapist (CALT) and Qualified Instructor, Director of Teacher Development, Neuhaus Education Center
Comprehension: The Ultimate Goal of Reading
 The first part of the session will explore the reasons that students struggle with comprehension and strategies that are most beneficial for developing reading comprehension. The role of oral language will also be addressed.
- 10:00 a.m. Break & Exhibits
- 10:30 a.m. **Understanding the Structure of Expository Text**
 Academic success hinges on students' abilities to read and understand expository text. A lesson plan will be presented that incorporates strategies that simulate what good readers do when they read expository text. The results of two intervention studies that used this lesson plan will also be presented.
- 12:00 p.m. Lunch
- 1:00 p.m. **Understanding the Structure of Narrative Text**
 The enjoyment of narrative text helps develop lifelong readers. The lesson plan for expository text can be adapted for narrative text. Participants will plan parts of comprehension lesson plans for expository and narrative texts.
- 2:30 p.m. Break & Exhibits
- 3:00 p.m. **Poetry and Other Genre**
 This section will look at the flexibility of the lesson plan for teaching other genre such as poetry, graphs, and newspaper articles.
- 3:30 p.m. Adjournment

REGISTRATION AND FEES

We request that you register in advance. Fees include course materials, continental breakfast, refreshments, lunch and credit.

One-day enrollment:
 Members: \$85
 Non-members: \$95

Two-day enrollment:
 Members: \$165
 Non-members: \$185

Mail The University of Kansas
 Continuing Education
 Registrations
 1515 St. Andrews Drive
 Lawrence, KS 66047-1625
Phone Toll free 877-404-KUCE (5823)
 or 785-864-KUCE (5823)
Fax 785-864-4871
TDD 800-766-3777
Web www.ContinuingEd.ku.edu

LOCATION & PARKING

All events will take place at the Overland Park Convention Center, 6000 College Blvd., Overland Park, Kansas 66211. Adequate free parking is provided.

Please bring a sweater or jacket, as temperatures can be difficult to control in large rooms.

For more information about Kansas City area events, call the Visitor Information Line, 816-691-3800.

LODGING

The following two hotels have offered special KUMC Dyslexia Conference rates:

Courtyard Overland Park Convention Center, 11001 Woodson Street (4/20–4/22)

\$69: Standard king room, w/sofa sleeper.
 \$89: Standard Queen/Queen room.

Note: After March 30, the rates will be on a space-available basis. Call 1-800-321-2211 or 913/317-8500 (Ask for the Overland Park Convention Center Courtyard and specify the KUMC/Dyslexia Conference).

Chase Suite Hotel by Woodin, 6300 West 110th Street, Overland Park, Kansas.

\$91: One-bedroom suite.

Note: After March 21, the room rate cannot be guaranteed. Call 1-888-733-9765 to make reservations.

EXHIBITS

Commercial vendors and other organizations are invited to exhibit at this meeting. Limited exhibit space will be available. Call Lupe Valdovino at 913-588-4488, or e-mail gvaldovino@kumc.edu for an application or more information.

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Please Print

Title (Mr., Mrs., Ms., Dr.) _____ Full name (First, MI, Last, Suffix) _____

Name for certificate _____ Credentials _____

E-mail _____ Priority code (printed above your address) _____

Physician Nurse Social Worker Speech Pathologist Other (please specify) _____

Institution or firm _____

Address (Home or Work) _____

City, State, ZIP _____

Daytime phone (_____) _____ Fax (_____) _____

Please *include* my information on the participant roster. Please *do not include* my information on the participant roster.

2

Fees

One-day enrollment:
 Member:\$85
 Non-member:\$95

Two-day enrollment:
 Member:\$165
 Non-member:\$185

Total due \$ _____

3

Payment

Check enclosed, payable to **KU Medical Center**

Charge to: MasterCard VISA (no other cards accepted)

Card # _____ Exp. _____

Name on card (print) _____

Bill company.

PO# _____

Billing address (if different from above) _____

4

Preferred Means of Communication

Please continue to send KUCE information by (check all that apply):
 Mail E-mail Fax
 Please remove my name from the mailing list.

5

Easy Ways to Register

Mail Complete the registration form and mail with payment to:
 The University of Kansas
 Continuing Education
 Registrations
 1515 St. Andrews Drive
 Lawrence, Kansas 66047-1625

Phone Toll free 877-404-KUCE (5823)
 or 785-864-KUCE (5823)

Fax 785-864-4871
TDD 800-766-3777
Web www.ContinuingEd.ku.edu

Special Accommodation

If you will need special accommodation, please mark the box above and a member of the Continuing Education staff will contact you. CM066021/JCN60626

Privacy Policy

KU Continuing Education does not share, sell, or rent its mailing lists. You have our assurance that any information you provide will be held in confidence by KU Continuing Education.

We occasionally use mailing lists that we have leased. If you receive unwanted communication from KUCE, it is because your name appears on a list we have acquired from another source. In this case, please accept our apologies.

Program Accessibility

We accommodate persons with disabilities. Please call 785-864-5823 or mark the space on the registration form and a KU Continuing Education representative will contact you to discuss your needs. To ensure accommodation, please register at least two weeks before the start of the Dyslexia Conference.

The University of Kansas is committed to providing programs and activities to all persons, regardless of race, religion, color, national origin,

ancestry, sex, age, disability, and veteran status. In addition, university policies prohibit discrimination on the basis of sexual orientation, marital status, and parental status.

The University of Kansas Medical Center is an AA/EO Title IX institution.

Refund and Cancellation Policy

A full refund of registration fees, less a \$15 administrative fee, will be available if requested in writing and received by April 14, 2006. No refunds will be made after that date. A \$30 fee also will be charged for returned checks. **(Please note that if you fail to cancel by the deadline and do not attend, you are still responsible for payment.)** KU Continuing Education reserves the right to cancel the conference and return all fees in the event of insufficient registration. The liability of the University of Kansas is limited to the registration fee. The University of Kansas will not be responsible for any losses incurred by registrants, including but not limited to airline cancellation charges or hotel deposits.