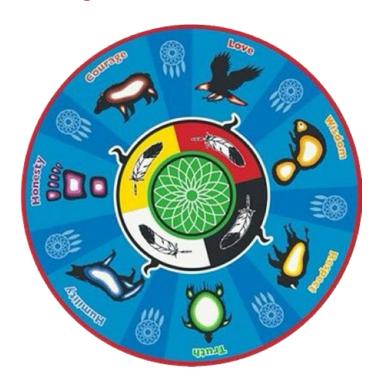
7 Grandfather Teachings 7 CISD Phases 7 Core CISM Services



7 Phases of Critical Incident Stress Debriefing-CISD (Done as a group with common exposure to the event)

- 1. Introduction: Respect Safe Rules of Engagement, Confidentiality, Boundaries, Speak for yourself.
- 2. Fact Phase: Courage Speak up/Describe the event, what you saw, heard, smelled and/or did.
- 3. Thought Phase: Honesty First thoughts/reactions about event, what did you think about it?
- 4. **Reaction Phase: Humility** What was most traumatic for you, your emotional reactions, self-revelation.
- 5. Symptom Phase: Truth Identify your symptoms of distress. Physical, emotional, psychological, spiritual.
- 6. <u>Teaching Phase: Wisdom</u> Learn adaptive coping strategies, stress management tools, self-help actions.
- 7. Re-Entry Phase: Love Get closure/ability to carry on, gift/positive aspect to take you, follow-up needed for self, others, community.

7 Core Critical Incident Stress Management Services

- 1. **Pre-Crisis Preparation:** Education, team training, crisis resilience skills for1st responders, individuals, and organizations, resources for food, water, comfort animals.
- 2. <u>Incident Preparation</u>: School & community support programs, plans for demobilization, informational briefings, town meetings, staff advisement.
- 3. <u>Defusing</u>: 3 phase structured small group provided within hours of event for assessment, triaging, acute symptom mitigation/de-escalation.
- 4. CISD: Mitchel Model: As previously outlined. Usually done 1-10 days after incident.
- 5. <u>1:1 Crisis Intervention</u>: Counseling or psychological support throughout the full range of the crisis spectrum, short-term and referral for longer term.
- 6. Family Crisis Intervention: Support, referral, organizational consultation as needed.
- 7. **Follow-up and Referral:** for ongoing assistance and support as needed.

777 Spiritual number sequence linked to self-discovery and personal growth.

Compiled by: Sherry Cardinal, LCSW, DAAETS (Miskozikwe)